



# COURSE OUTLINE

## CSD203

1

Prepared: Fred Carella    Approved: Cory Meunier

<b>Course Code: Title</b>	CSD203: MOBILE APPLICATIONS I
<b>Program Number: Name</b>	2090: COMPUTER PROGRAMMER
<b>Department:</b>	COMPUTER STUDIES
<b>Semester/Term:</b>	17F
<b>Course Description:</b>	This course provides an introduction to mobile application development using Appinventor 2. Appinventor is a visual design tool that uses blocks to specify application behavior and provides a new way to program applications. The student will apply design concepts and use the Appinventor visual design environment to write applications for Android mobile devices.
<b>Total Credits:</b>	4
<b>Hours/Week:</b>	4
<b>Total Hours:</b>	60
<b>Prerequisites:</b>	CSD104
<b>This course is a pre-requisite for:</b>	CSD309
<b>Vocational Learning Outcomes (VLO's):</b>  Please refer to program web page for a complete listing of program outcomes where applicable.	#2. Develop, test, document, deploy, and maintain secure program code based on specifications. #8. Conform to workplace expectations found in information technology (IT) environments.
<b>Essential Employability Skills (EES):</b>	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources.
<b>Course Evaluation:</b>	Passing Grade: 50%, D



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### Other Course Evaluation & Assessment Requirements:

The student must pass both the lab and test portions of the course.

#### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance, therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Absences due to medical or other unavoidable circumstances should be discussed with the instructor. Students are required to be in class on time and attendance will be taken within the first five minutes of class. A missed class will result in a penalty in your marks unless you have discussed your absence with the professor as described above. The penalty depends on course hours and will be applied as follows:

#### Course Hours Deduction

5 hrs/week (75 hrs) 1% / hr  
4 hrs/week (60 hrs) 1.5% /hr  
3 hrs/week (45 hrs) 2% /hr  
2 hrs/week (30 hrs) 3%/hr

Absentee reports will be discussed with each student during regular meetings with Faculty Advisors. Final penalties will be reviewed by the professor and will be at the discretion of the professor.

#### Grade

##### Definition Grade Point Equivalent

A+ 90 – 100% 4.00  
A 80 – 89%  
B 70 - 79% 3.00  
C 60 - 69% 2.00  
D 50 – 59% 1.00  
F (Fail) 49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.

S Satisfactory achievement in field /clinical placement or non-graded subject area.

U Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR Grade not reported to Registrar's office.



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3

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W Student has withdrawn from the course without academic penalty.

### Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Labs	40%
Tests	60%

### Books and Required Resources:

App Inventor 2 by Wolber  
<http://www.appinventor.org/book2>

App Inventor 2 Course in A Box by Wolber  
<http://www.appinventor.org/content/CourseInABox/Intro>

### Course Outcomes and Learning Objectives:

#### Course Outcome 1.

Preparing the development environment

#### Learning Objectives 1.

- Prepare and install software
- Create projects in AppInventor
- Become familiar with the design area, the palette, viewer, components and properties panels
- Develop application functionality with the blocks editor

#### Course Outcome 2.

Develop Introductory Level Applications

#### Learning Objectives 2.

- Define terms and concepts
- Develop graphical user interfaces using buttons, text labels, notifiers, alerts and other components.



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- Develop applications that incorporate multimedia: sound, static images, video

### **Course Outcome 3.**

Advanced Programming Concepts

### **Learning Objectives 3.**

- Incorporate the following concepts and constructs in AppInventor in the development of more advanced application functionality
  - Data types, data structures, control structures
  - Colors
  - Processing numbers
  - Checking program states with logic blocks
  - Manipulate text
  - Lists
  - Control

### **Course Outcome 4.**

Storage and Databases

### **Learning Objectives 4.**

- Save data locally
- Save data remotely

### **Course Outcome 5.**

Develop Attractive Applications

### **Learning Objectives 5.**

- Use graphics and animations
- Control processes with a clock



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5

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- Measure orientation with orientation sensor
- Determine position with location sensor
- Measure g-force with accelerometer
- Communicate using telephone and sms

**Date:**

Friday, September 1, 2017

Please refer to the course outline addendum on the Learning Management System for further information.